"Positive Classroom Discipline"

Fredric H. Jones

Presented by: Kayla Brightman

Tyler Fox

Regina L. Schneider

Suzette Zercher



Think!

1. Why did I move your seats?

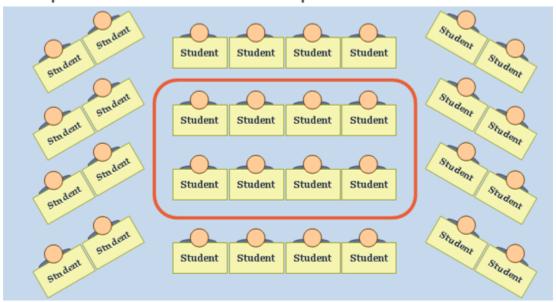
2. How did I go about seating you?



Fredric H. Jones

Classroom Seating Arrangements

Optimum Interior Loop



Teacher

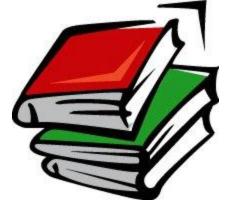
Fredric H. Jones Background Information

- Ph.D. in clinical psychology from UCLA
- Spent over 2 decades studying socialization of children
- Faculty member at Institute of UCLA/Neuropsychiatric department
- Over 30 years experience observing teachers
- Designed and implemented training programs



Fredric H. Jones Background Information

- Author of "Positive Classroom Discipline",
 "Positive Classroom Instruction"
 and "Tools for Teaching"
- He does not have a degree in teaching
 - His wife, Jo Lynne, was a teacher
 - His mother and several aunts were teachers





Question

As a future teacher, name *two* challenges or struggles you will encounter the first year of teaching?

Positive Discipline Anticipatory Set

http://www.youtube.com/watch?v=Ajcb4bwZQnE



YouTube - Positive Discipline.url



Respect and Responsibility!

Fredric H. Jones Basic Fundamental Principles

- Keeping it positive
- Proximity
- Seating arrangement
- Communication with parents
- Engage students



Fundamental Principles

- Get to know your students
- Classroom chores



Teachers need more training



The Key Terms

- <u>Disruptive Behavior</u>- Anything that disrupts the classroom
- Physical Proximity Proximity to students
- Body Language- Can be used to control the room
- <u>Barriers to Mobility-</u> How a classroom is arranged and organized
- <u>Academic Behavior</u>- Student's ability to cooperate, learn, and understand



Key Terms

- <u>Positive Classroom Management Techniques</u>- help create instruction time
- <u>Positive Classroom Discipline Techniques</u>-Ways to control a students behavior
- <u>Classroom Arrangement</u>- Helps classroom management, organization, and learning style
- <u>Learned Helplessness</u>- Students do not problem solve



Key Terms

- <u>Classroom Structure</u> teaching strategies and techniques
- <u>Classroom Rules-</u> promotes stability and control
- <u>Producing Responsible Behavior/Patterns</u>- Provide consistency and positive interactions



How Does This Model Work

- Strong and wise teacher
- Proper classroom instruction
- Proper classroom structure
- Increased instruction time
- Correct behavioral patterns
- Classroom Environment



Teacher Job/Role Responsibility

- Provide instruction and discipline through positive reinforcement
- Growth and development in knowledge and behavior
- Consistency creates stability
- Positive relationships with students
- Classroom arrangement
- Classroom structure



Teacher Job/Role/Responsibility-

- Teaching techniques, styles, and strategies
- Demonstrate appropriate behavior
- Exemplary planning
- Convey dignity and cooperation



How Do You Apply The Concepts

- Positive instruction
- Positive teaching methods and strategies
- Diverse teaching strategies
- Strong leadership
- Know about your field of expertise



Expectations for Students

- Create own short term goals
- Should not disrupt classroom
- Classroom rules should be followed
- Complete classroom chores
- Be responsible for time "allowance"



What are strengths of this model?



Strengths



- Positive classroom environment
- Better classroom participation
- Better relationships
- More student involvement
- Limited discipline problems
- Less students sent to office

What are weaknesses of this model?



Weaknesses

- Transitioning from one class to another
- Extra time
- Problems outside the classroom
- Trying to constantly stay positive



When or under what circumstances would this model/theory be best implemented?



Circumstances When You Would Implement Dr. Jones' Theory



- First day of school/Enforce classroom rules
- Before bad behavior begins
- When bad behavior occurs
- Transitioning from one class to another
- Transitioning from one lesson to another



"Things that are important are worth your time and effort"

by: Fredric H. Jones, Tools For Teaching, pg. 143

Fredric H. Jones Key Points to Remember

- Humor
- Visual instructional plans/picture for every step
- Proximity
- Positive attitude
- Get to know your students/birthday month activity

Fredric H. Jones Key Points to Remember

- Write objectives on the board
- Work in groups/seating arrangement
- Assign jobs to students
- Structure/routines/standards
- Body language

Fredric H. Jones Key Points to Remember

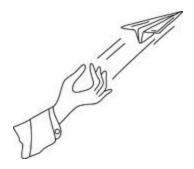
- Respect
- Responsibility
- Be calm/relaxed
 - Gradual
- "Bell work" activity

Case Study 7th Grade Math Class



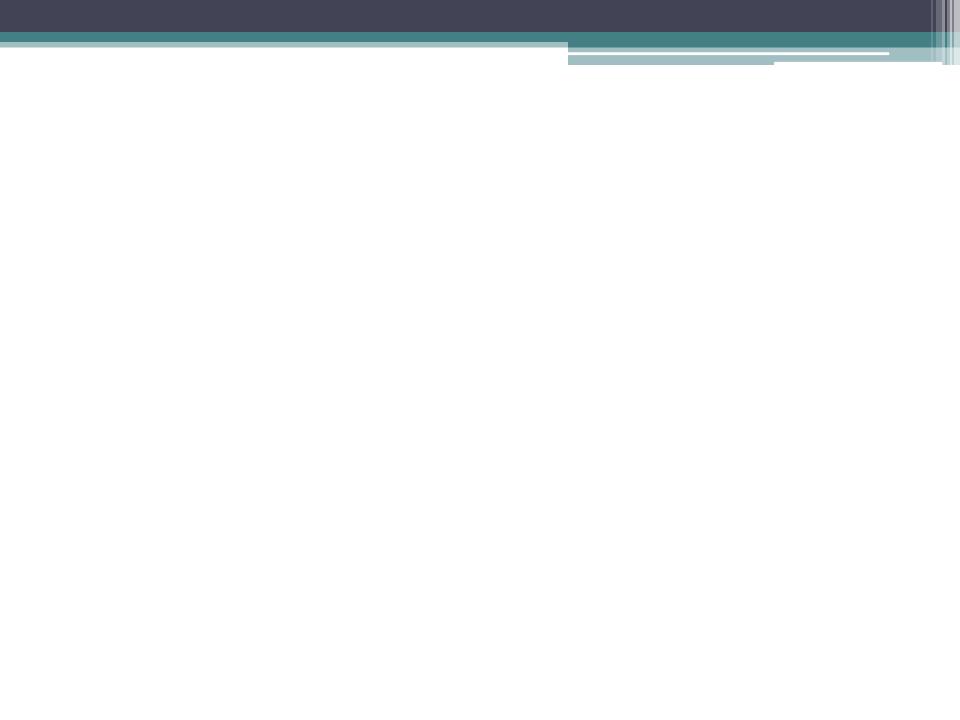
Second Period Class Gone Wild

- Texting
- Throwing paper at each other
- Shouting at classmates
- Listening to their I-pods
- Sitting on top of desks



Mrs. Zercher's Math Class

The bell has rung for class to begin, but my student's are not in their seats. They are texting, talking, sitting on top of their desks, and throwing paper wads at each other. What are some suggestions as to how I can regain control of my classroom?



Graphic Citations for Regina Schneider

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- Slide 36: http://www.school-clip-art.com/

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